

Skola International Trust for Special Education Governing Document

1. The purpose of the International Skola Special Educational Trust (SITSE) is to unify best practice and develop opportunities in the area of Special Educational Needs (SEN).
 - SITSE will provide direct provision of a database, free to users, of special education support structures and services nationally and internationally.
2. SITSE will actively promote the advancement and bringing together, of international thought and practice into educational strategies enabling the full realisation of potential for young people (up to 25 years) with special educational needs.
 - SITSE will develop qualifications-based, training and work experience courses for general education professionals, special education professionals and other interested parties.
3. SITSE will develop a range of standards, qualifications and accrediting criteria based upon: a) quality of special education provision, b) inclusion of students with special educational needs into full curriculum mainstream education, family life and society, c) equality of access and opportunity and d) interdisciplinary cooperation.
 - SITSE will work to accredit schools that are providing quality special educational programmes. SITSE will also assist schools to develop programmes where none exist or where provision is poor.
4. SITSE will raise money to support the educational attainment of children with special education needs.
 - SITSE will offer scholarships, both nationally and internationally in exemplar model schools specifically aimed at extending opportunity to those limited by economic means.
5. SITSE will develop exemplar models of cross-categorical special education provision both nationally and internationally. These models will follow the principle of least restrictive environment, which integrates students with special educational needs into full curriculum educational settings to the greatest extent possible.
 - SITSE will support exemplar models of integrated SEN provision, with an initial focus on the international education sector of London, but with the intention of widening this remit in terms of education sector, the whole of the UK and internationally.
6. SITSE will train and connect professionals and institutions (e.g. educational, therapeutic, medical) and others (e.g. volunteers, parents) within the above exemplar models, as well as encourage them to develop innovative, effective and progressive special educational policies and procedures based on this training.

- SITSE will support networks and integrated home-school- society strategies for parents of children with special educational needs in the UK (i.e. statementing processes) and internationally.
7. SITSE will endeavour to provide independent advice, and where necessary, arbitration and mediation, in matters relating to the provision of special education needs programmes.
- SITSE will support and develop Interdisciplinary teams strongly linked to national and international professional associations working towards best practice in the field of special education.
8. SITSE will be fully international with an international board and work throughout the world. Special care will be taken to ensure cultural sensitivity and respect for diversity. SITSE will not discriminate regardless of race, ethnicity, national origin, religion, sexual orientation, gender, age, or ability.

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